

A photograph of three young women in white lab coats smiling and looking at a human skeleton model. The model is positioned on the right side of the frame. It has red and blue markings on the skull, ribcage, and pelvis. Labels are attached to the model, including 'SACRUM' and 'VERTEBRAL COLUMN'. In the background, other people are visible, and the setting appears to be a laboratory or classroom. The entire image is framed by a dashed blue border.

Listening to Learners: Partnerships in Action

9.30am - 4.30pm Wednesday 22 April 2009
University of East London (Docklands Campus)

Listening to Learners: Partnerships in Action

The 'Student Voice' agenda provides students and young people the opportunity to have a say in their world, to contribute to their community, and to better inform decisions that are made on their behalf. Students will 'become more active participants in their education, including the evaluation of their own learning' and this 'will impact positively on standards, behaviour and inclusion' (DfES, 2003: ii, 3).

The conference will bring together practitioners, academics and policy makers from all parts of the UK to *Listen to Learners: Partnerships in Action* and speakers involved in the sector. There will also be the opportunity to ask questions regarding the Learner Voice within education. The innovative conference programme includes keynote speakers, latest award winning research on learner voice, a panel discussion session, choice of workshops, plus presentations from learners.

Who should attend?

- Teachers & Lecturers
- Aimhigher staff
- Access practitioners
- Funding & Research Councils
- LEA staff
- Policy makers
- WP practitioners
- Researchers
- School liaison officers

Speakers

Wes Streeting, NUS National President

Mick Waters, Director of Curriculum Qualifications and Curriculum Authority

Michael Fielding, Professor of Education at Institute of Education - University of London

Kathy Wright, University of East London

Pippa Lord, National Foundation for Educational Research

Gillian Mullis, Specialist Schools and Academies Trust

UEL
University of
East London



FACE

THRIFT

Listening to Learners Conference Organiser

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