

# NQT

## Quality improvement study

Sheffield Hallam University has been commissioned by the Training and Development Agency for Schools to explore whether school leadership teams are able to recruit and retain enough quality Newly Qualified Teachers (NQTs).



This three year study will be of enormous benefit to all those with an interest in NQTs' recruitment, retention, development and progression. The study should help school senior leadership teams maximise NQTs' contribution to their school and to the future of the profession. It will also be of practical assistance to those directly involved in recruiting, mentoring and overseeing the development of NQTs.

Details of the project, early findings and key points from earlier research are now available on the project website [www.nqt-study.info](http://www.nqt-study.info).

The site includes sections on initial teacher training, recruitment, induction and retention of NQTs, as well as a discussion forum to pick up issues relevant to you. In the coming months, we will be updating the site with case studies of good practice including interviews with teachers in schools, as well as up to date news and findings as they become available.

For further information on the study, please contact Mike Coldwell,  
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