Building Pathways Project

in association with

Sheffield Hallam University Learning & Teaching Institute

present

A workshop for course leaders, teachers, admission tutors, access and widening participation practitioners....

Teaching & Learning: Supporting **Vocational Learners' Transition** between FE & HE

Friday 24 March 2006 9:00am - 1:00pm

The Hubs (Hallam Union Building) **Paternoster Row** Sheffield \$12QQ

The purpose of this participatory workshop is to enhance the knowledge of both HE and FE staff about the curriculum, teaching, and learning and assessment experiences of students progressing from vocational programmes in FE colleges to programmes in Sheffield Hallam. The aim is to challenge the existing 'deficit model' that is frequently attached to vocational learners through the admission process and recognise the strengths of the learning in achieving a vocational qualification; explore how learners can be better prepared for their university learning experience; and further support the widening participation strategy to ensure students entering SHU continue to have a positive and successful learning experience

> further details available from Building Pathways 0114 225 3736 or http://extra.shu.ac.uk/pathways/WhatsNew.htm





