J (Voice 1)
just
U
Until up
N
necessary no
E (Voice 1)

A

away away again and and asks Aisle and airplanes and and all a and a actually and a and A a and art are an art art aesthetic and an accessible a as apparent atmospheres art an a a adorned and a a animated as and art

U (Voice 2)

Used unstuffy up up

P

Put plastic people people practice Perhaps Projects participants pairs pop pub painted paraphernalia performance Projects play painting peanut plays peanut Philip presented provocation

R

Recognise room reference road ready resulting rather

0

Off on oh Oh on of of other object of of of

J (Voice 2)

Juneau Juneau just

E

engages enables even enticed extensive

 \mathbf{C}

 ${\bf Chairs\ cinemas\ Cardboard\ camaraderie\ continues\ context\ create\ community\ Cork\ create\ catalogue\ {\bf T}$

to that table The those the tee they that the time the They to together that the their they that the the to type The they tambourines to the the the the their Tonight the

Slide show Shell stay signers seat swords shirts Shaman skateboarders seen shoe Squirrels squirrels slide show searching stage such so spaces street stage such spectator shown strategic squirrels Sadler sized

\mathbf{M}

Must much maybe more Maybe Martins Maybe Martens mix my Mali maybe Mali Martens Martens male machine Martens

A (Voice 1)

and and are Alÿs a and A a

\mathbf{X}

Xenophobic

A (Voice 2)

and Africa's about about argument a and an Abderrahmane as an and and always a as a as a and a And are all although art

\mathbf{Z}

Zoller Zoller's Zoller Zoller

O

Out or one or of of on only of own of on one or of own our of

L (Voice 1)

liked like Lights

L (Voice 2)

Lecture

E

Enablement Episode excerpt entitled Episode end evening

R

remember Renzo Renzo rustling rain read reference Renzo room recognises

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2 - .... ? ?

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...

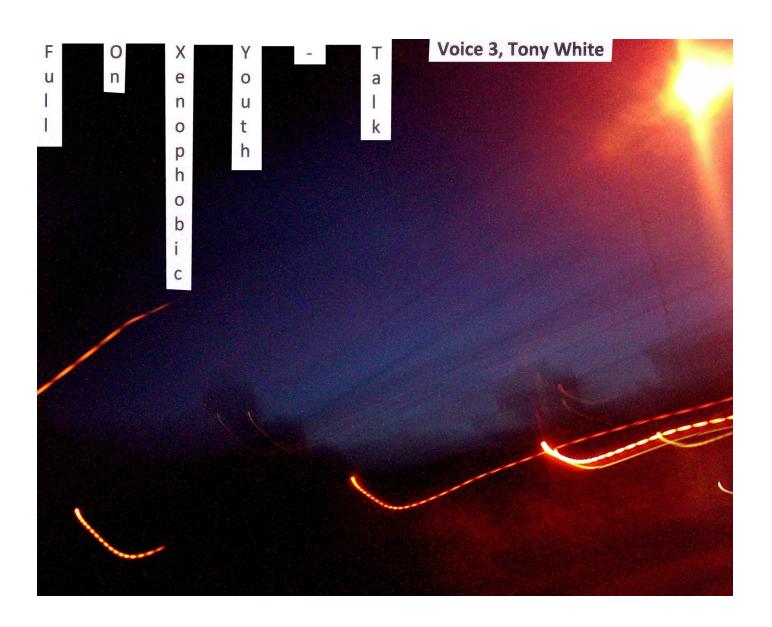
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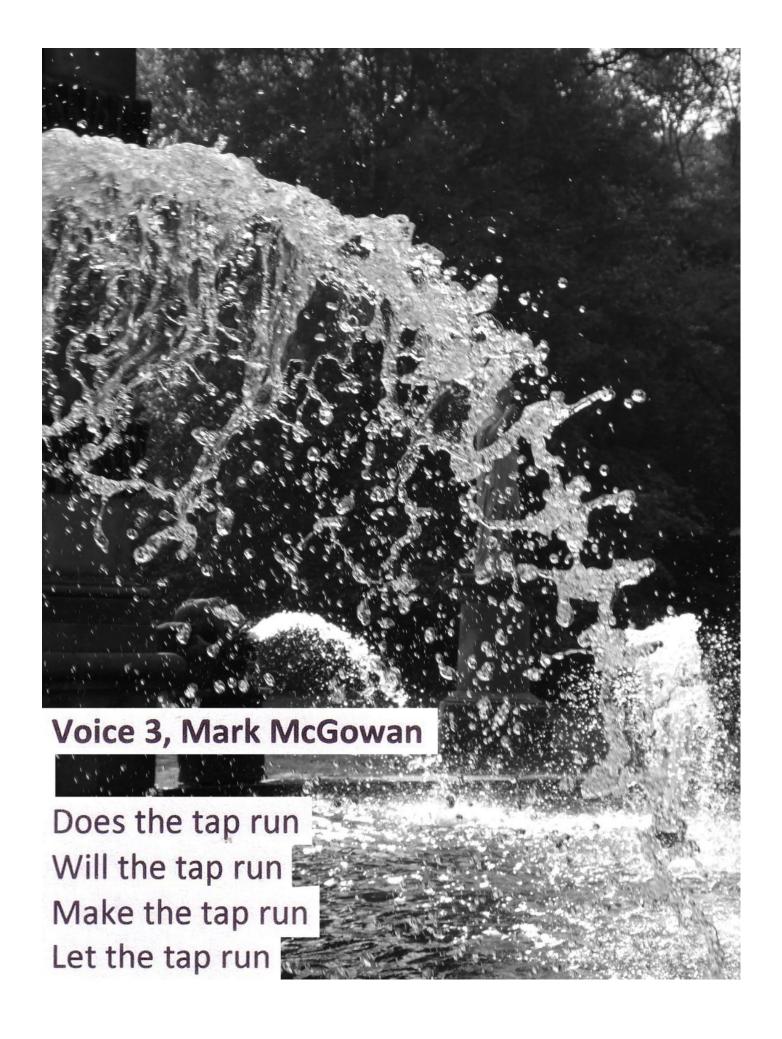
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Context curriculum
Richardson
a art and are an and a After action
in intervention industrial intervention is
graduate government government's

Richardson
impact into involvement increase
Change close
history he have
and and A amongst and as able a against
reminder
delivered development
socio Studied stated shale sisters students screen student
on of of on others over overthrow of of of
N

Craig Richardson's Voice 2 bing

The post external moderator thorough presentation the the has extensively the work John Latham, focusing Latham's the '-political matrix' local how was to policies. example the bing's (man-made mini mountains of that form, 'the 5') left from processes, with Latham's been preserved heritage monuments. promotes the the by the. The his PowerPoint, the filled with for the tuition fees

can't cast Craig colour coverrustlingA are at A aintroduction is I I intoglimpse

right
In is I in in
cover ceiling change can
hear held he her
a and a a
reading
dark door dark
show Shadow smell
off on out on oh of orange on
now no non notes Now now

Craig Richardson's Voice 1 bing

Bright
lights, for
the. Projector
to project book,
but the book taken
the projector to be up
to the front. Too where the
lines my page Light from the
people, the from the front. Top
top left – toxic, -toxic, 'for tempo'
with Bacon's Van Gogh, much needed
'Take mental' likes the. want to protest.
17:01,know the time. Questions, girl putting book bag – written big, FREEDOM the



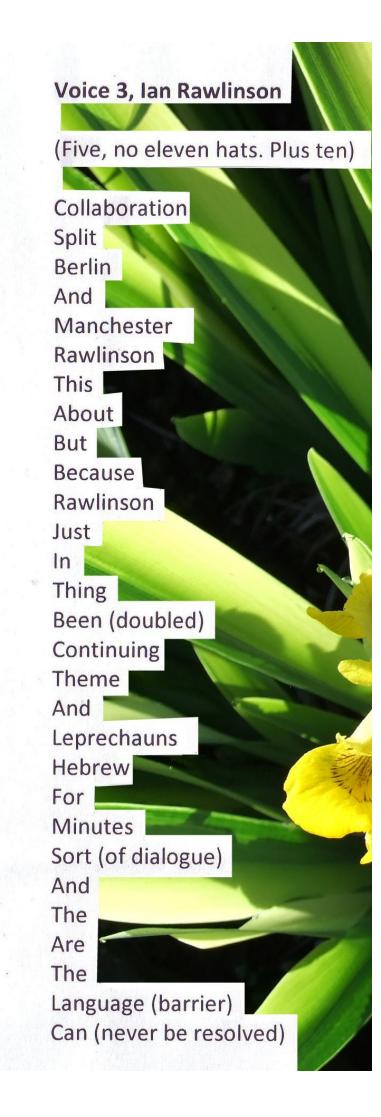
Voice 3, Sally O'Reilly

Say 'hello' from me At the drop of a hat Loud and clear Like greased lightening Yes, sir-ee!

Once in a lifetime opportunity

Ready, willing and able Eagerly anticipated It's alright for some Lazy bones Little did I know You can do it





Voice 3, Oliver Zwink

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(Left leg crossers)
Atget
Photographs
Architectural
London
Environment
Is
Replaced
Subtly
Cities
Of |
Office
Style
City
Pollution
After [
Models
In (1970's)
Cuts (up)
(surreal) Manner
To (reimagine)
But |
Sees
Collisions
The |
(Space)
```

Voice 3, Cornford and Cross



ON as possible QM David the MWI Wallace e specific Aal evon Some fredin Phantoma me Somer tender in and ou team buildings Motion World travel 2 castine Slide show

