



Sheffield Institute of Education undertakes world leading research to support professional learning and evidence informed teaching. This research includes evaluation of national professional development programmes and policy, and designing, developing, delivering and researching innovative professional development. We work closely with a range of partners and offer bespoke research and evaluation packages for a wide variety of organisations, from individual schools to national governments.

Developing the developers

Leaders of professional development are crucial to successful professional development but sometimes their development needs are over looked.

Our **upcoming booklet** provides a summary of research and evidence about the professional development leader role based on SHU and others' research. It provides a set of tools for reflection and development of practice as a leader, and is suitable for use by individuals or as basis for collaborative professional development.

To order your copy or to enquire about free linked CPD email: sioecdare@shu.ac.uk





Owen Building

Charles Street Building

Examples of our recent and current activity include:

Professional learning of early career teachers and mentors

- Evaluation for EEF of early career teacher professional development
- Professional development for teacher mentors, through an online course developed by the SIOE and now hosted by the Chartered College
- The development and delivery of the Wipro Teacher Fellows and teacher mentor programme for early career teachers of STEM subjects

Capacity building for high quality professional learning

- National evaluation of the Teaching and Learning Innovation fund projects, including research to bring together learning from the projects on effective CPD in schools facing significant challenges
- The Wellcome Trust's CPD challenge to improve the quality and quantity of CPD accessed by teachers
- Working with the Chartered College of Teachers and the Teacher Development Trust to scope possibilities for quality assuring teacher CPD in England, on behalf of the Wellcome Trust and Education Endowment Foundation
- Evaluating projects to support teacher professional learning related to homophobic, biphobic and transphobic bullying
- International activity including building capacity for the development of science PD leaders in Ghana and supporting researched informed teaching in Indian universities

Supporting evidence-informed professional learning

- A national study of evidence informed teaching for Department for Education
- Co-design and establishment of the 'Teacher Development Trust Leading Collaborative Research Practitioner' programme
- Research projects exploring effective leadership of research-led professional development

Research-Engaged Practice Network is a group for practitioners and researchers to share, learn about and plan research and enquiry. Our focus is always on close-to-practice research, carried out with and by current education practitioners.

REPN meetings take place at Sheffield Hallam University around once a term. Each meeting involves three or four people sharing an informal presentation about their research and enquiries, with lots of opportunity for discussion.

Our next meeting is on 16th October 2019 at 4:30-6:30pm, and is a mentoring focussed special event.



repn.shu.ac.uk



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Publications Our research on professional learning is published in internationally recognised journals and is made available wherever possible as open access resources through the SHURA university depository. Our research also informs our undergraduate teaching, the Masters in Professional Practice in Education and our professional doctorate in Education.

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If a report or article is not yet available on SHURA get in touch as we may have individual copies available.