



frames *for* learning

APPLYING PSYCHOLOGY AND COGNITIVE SCIENCE IN
THE CLASSROOM FOR BETTER PUPIL PROGRESSION

EXCLUSIVE CPD OFFER FOR PRIMARY
SCHOOLS IN SOUTH YORKSHIRE



APPLYING PSYCHOLOGY AND COGNITIVE SCIENCE IN THE CLASSROOM FOR BETTER PUPIL PROGRESSION

Frames for Learning (F4L) aims to **improve science attainment** by scaffolding how teachers and pupils approach **working scientifically** and other multi-staged tasks in science.

Our programme aims to increase **pupils' recall, knowledge, and understanding** in science, by supporting teachers to use the F4L approach, so that children are 'on task' and focused on:

- a) the intended learning activity and,
- b) the curriculum content/learning objectives of the task.

Our programme has been developed by a team at *Sheffield Institute of Education* working with teachers over recent years.

If you would like to find out more about taking part in our currently **free EEF-funded Pilot CPD programme** for Y5 teachers and TAs due to start in September 2023, then please visit the following website, or use the QR code below:

<https://extra.shu.ac.uk/cdare/f4l>



**Sheffield
Hallam
University**



Education
Endowment
Foundation