



Supporting Early Career Teachers through Mentoring: Learning from Current Research and Practice

Online workshop, Saturday 12th June 2020, 10am to 12.30pm

Mentoring can be a vital source of development, learning and support for teachers, especially in the early stages of their careers. Its importance is illustrated by its role at the heart of the Department for Education's Early Career Framework.

In this online workshop, we will share learning from recent research and practice focussed on mentoring early career teachers. Through presentations and discussion, we will consider how we can support teachers, mentors and schools to gain the most from mentoring.

We hope that all those involved in mentoring of early career teachers, including mentors, school leaders and early career teachers themselves, will join us to share their experiences and join the discussion.

This event is organised as a partnership between Sheffield Institute of Education, part of Sheffield Hallam University, and the International Professional Development Association's England committee.

The event is chaired by Lynsey Hunter, of Sheffield Institute of Education, one of the leads of the Education Development Trust's Early Career Framework delivery.

Speakers include:

Teacher Development and Mentoring: Exciting Times!

Professor Sam Twiselton, Sheffield Institute of Education

Moving from early career support to professional cultures infused with coaching and mentoring: learning from CollectivED

Professor Rachel Lofthouse, CollectivED, Leeds Beckett University

Mentoring teaching and learning in STEM subjects

Dr Richard Pountney, Sheffield Institute of Education

Effective mentoring: Establishing the optimal climate for growth

Claire Garbutt, Learners First Schools Partnership

Organisational architectures for mentoring early career teachers

Dr Sarah Boodt and Professor Bronwen Maxwell, Sheffield Institute of Education



The *Research-Engaged Practice Network* is a group for practitioners and researchers to share, learn about and plan research and enquiry. Our focus is always on close-to-practice research, carried out with and by current education practitioners.

REPN meetings usually take place at Sheffield Hallam University about once a term, though for the foreseeable future will be online only.

Each meeting involves three or four people sharing an informal presentation about their research and enquiries, with opportunity for discussion. We support each other and learn together.

For the latest information on who is presenting and details about taking part, please visit our website, follow our Twitter feed and look out for flyers such as this.

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