

Engaging disengaged students

1 - Rationale

Student engagement is predicated on the belief that learning improves when students are inquisitive, interested or inspired, and that learning tends to suffer when students are bored, dispassionate, disaffected or otherwise "disengaged". [1]

2 - Aims

The purpose of this study is to apply different methods to increase levels of students' intrinsic, rather than extrinsic, motivation. This is because a student who is more intrinsically motivated tend to have higher performance as a result of increased engagement. [2]

Intrinsic

Comes from deep within the mind with a readiness to learn, love for learning, love for the subject and a self-want to do well. [2]

Extrinsic

Comes from outside influences for example, encouragement from a teacher, motivational speeches or an influence from a parent/career. [2]

Extrinsic to Intrinsic Methods

- 1. Empower the students with a feeling of a conscious choice.
- 2. Use of an effective reward system.
- 3. Upping the students' self-esteem towards the subject.
- 4. Provide honest and instructive feedback. [2]

3 - Project Implementation

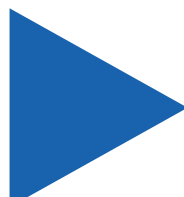
- 1. A selection of six Key Stage 4 students, who through tracking showed signs of being unmotivated, disengaged and underperforming.
- 2. Using teacher relationships and student data at least one method that's listed above will be chosen and executed with that student.
- 3. The student's engagement, behaviour and academic results will be monitored and compared to a baseline set before the study began.
- 4. Open up and opportunity for discussion with the students individually and see of they have noticed any changes in their behaviour and what they consider that this might be linked to.

4 - Conclusion

The conclusion I am drawing from conducting this study is that there is benefit to committing to the processes of intrinsically motivating students. In the cases tested here assessment, engagement and behaviour results improved or remained the same, and in the case of behaviour a consistent increase was seen across all participants.

The method that I found worked for me was empowering the students with a feeling of a conscious choice and providing honest and instructive feedback.

With future work and further experimentation I believe this could be an effective method to help increase productivity in the classroom.



References

[1] Sabbott. (2016, February 18). Student Engagement Definition. The Glossary of Education Reform. <https://www.edglossary.org/student-engagement/>

[2] [Solved] For an intrinsically motivated student, (2021, December 31). Testbook. <https://testbook-com.cdn.ampproject.org/v/s/testbook.com/question-answer/for-an-intrinsically-motivated-student>