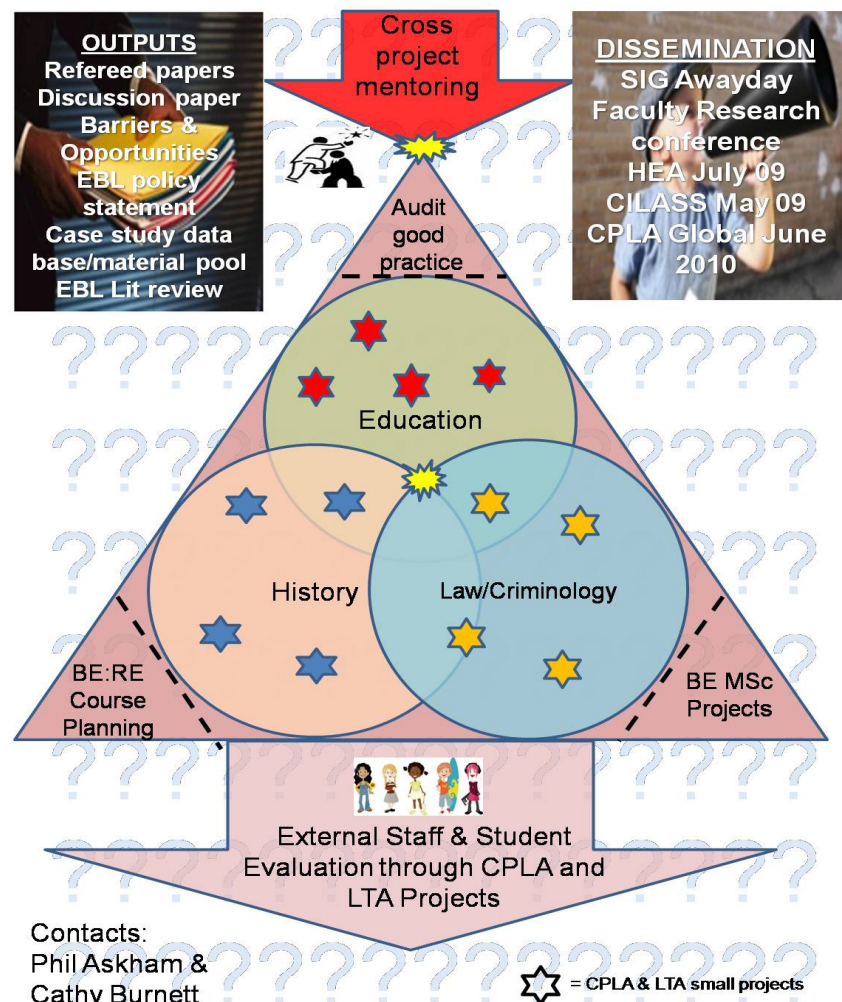


Embedding Enquiry Based Learning in D&S: The Last Quarter

(Faculty of Development & Society)

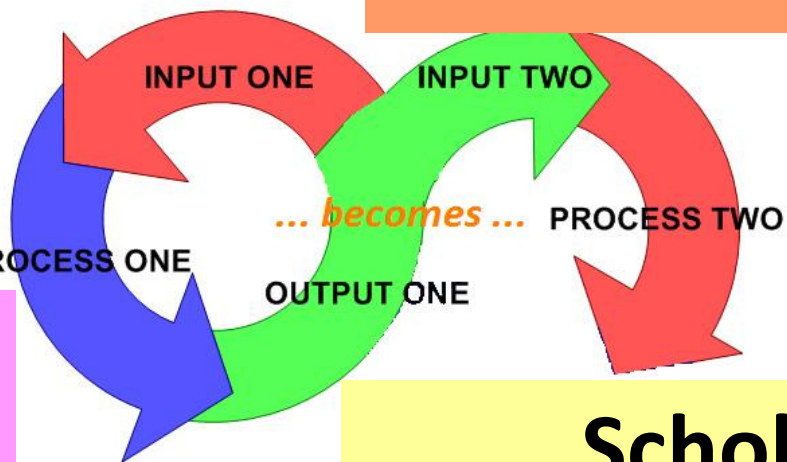


Curriculum Development Outputs

1. Data on the staff and student experience from a single programme (History).
2. Examples of curriculum development work with programme based advocates/champions (3) covering both process and outcomes
3. Early intervention pilot with MSc programme in BE Dept
4. Menu of support materials for LTA Leads
5. Case studies based on the small projects (CPLA and Faculty Based) and earlier CPLA projects as a Curriculum Development resource
6. Links to case studies and other sources of information on Departmental website and other suitable locations
7. Additional material to support Curriculum Development including Learner Autonomy

Staff Development Outputs

1. Review of existing resources provided by Lits Information specialists.
2. Virtual learning common room with blog and FAQ's
3. Case studies with searchable database with key staff links
4. Programme of themed informal networking events on key topics
5. A4 briefing sheets on key topics
6. Podcasts/videos on student perspectives on EBL for marketing purposes



Scholarship

1. Further conference papers including the All Ireland Symposium paper in January 2010 on Authentic Learning.
2. Theoretical paper on EBL based on audit and subsequent findings from practice within the faculty.

Evaluation

1. Exploring views of staff touched by the project
2. Further data from students affected by the small projects
3. Development of a continuation strategy