

E-Case Study

(Faculty of Organisation & Management)

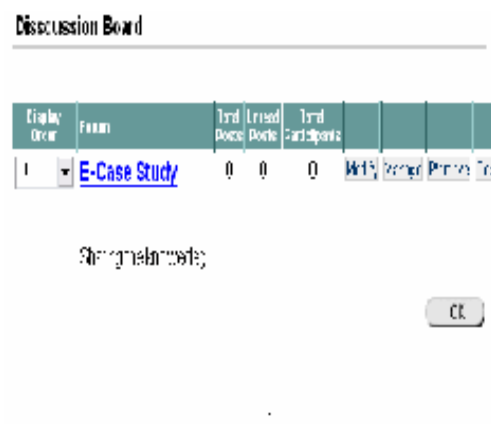


Aims and Objectives:

A key feature of this project is the development of reflective practice of the tutor and students involved in the TQM & OE Masters Programme. The students working on this project will explore their development as distance learning students. They will design their own curriculum and compose their own narratives to share with other students via a Blackboard tool. The results of their work, as well as an outline of how they managed their own learning processes, will be presented as mini case studies on the Blackboard to elicit further comments from other students. This will allow for the development of autonomous learning practices, in relation to dialogue in writing and project management handling in particular. It is hoped that the continuing communication with and among students will motivate and encourage a more flexible, creative and integrated approach to learning.



Mr. Martin Newman has been awarded a prize by Northern England Excellence company (November 2008)



Who is involved?	
Have Degree in any Discipline	1
In Full time employment	2
Looking for personal Development	3
Joining MSc TQM & OE	4
Enjoying that and want to go further	5
E-case study to assess yourself	6
Join PhD course	7

A group of postgraduate students, who half way through their Distance Learning Course, are taking part of in this research. This is an opportunity for students to introduce new creative for other students.

Every year a number of our students win prizes for their creativity and exceptional performance. This can be used as evidence of success of this group of students in managing their curriculum in an autonomous way.

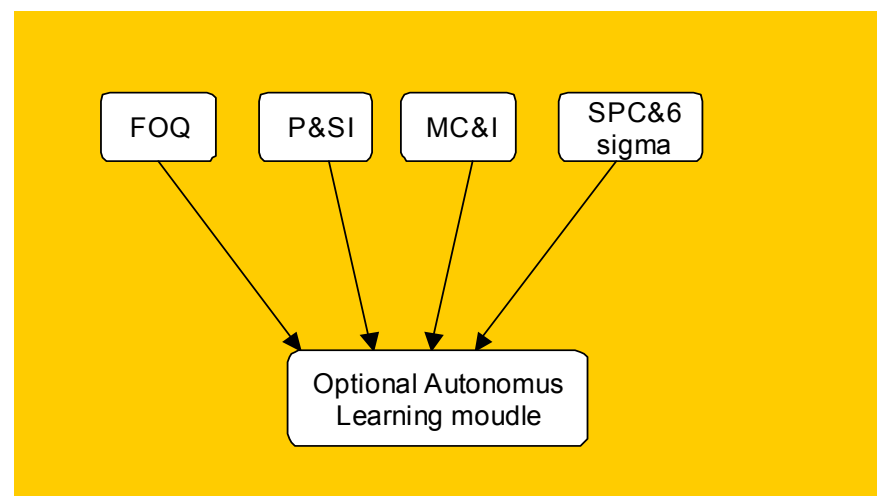
Being involved with full time employment and managing many projects, allows this group of students to be very self-disciplined and more focused in their particular research interests.

Seven steps to new path

More and more students within the MSc TQM & OE are indicating an interest in continuing their studies beyond the Masters level, because they enjoy their studies and acknowledge the value of theories and their applicability to practice.

Methodology:

The sample size is a group of postgraduate distance learning students who have been involved with study for more than a year. This gives the opportunity to evaluate and benchmark the performance of students. Students in the sample group have clear knowledge on four different modules, are self-disciplined and have a considerable amount of experience of managing projects. Therefore, the course is expected to get a positive response.



The module requires the students to have clear knowledge on four core modules and to be able to apply the knowledge in an their environment of their own choice.

This module should achieve the following:

- It will bring together the aims, objectives and outcomes of the four core modules within the course
- Students will develop the ability to formulate a clear rationale for their aims and objectives
- And also the ability to formulate a process for measuring or evaluating the outcomes

What is the rationale?

- To provide opportunities to students to select their method as well as learning outcomes to gain knowledge. It will then be used as a tool on-line where this knowledge can be shared.
- It can be a starting point of understanding how to handle a major research project ,such as PhD research.

Dr. Malihe Shahidan,

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