Aims

This project seeks to establish quantifiable evidence of ‘worth’ for the development of Work Based Learning across the Humanities in terms of student awareness of becoming an autonomous learner; enhancement of degree/university experience and relevance to graduate employability.

Objectives

• To engage students in a transparent research exercise in assessing their perceptions of self as autonomous learners before, during and after the year long module.
• To examine the suitability of tutor delivery and support for this module.
• To gather feedback from partner/stakeholder agencies on their perception of our students' learning/skills.
• To create a researched resource in support of the wider agendas of recruitment, retention and transition to employment.

Current Progress

Going well
• All 85 students established on a Work Based Project
• Initial base line survey and mind mapping done
• Promotional film in progress using D&S support
• Enjoying workshops, at elbow support and collegiality of CETL experience
• Support from D&S placement team added bonus

Not going well
• Not secured Masters researcher- wrong cycle for recruitment
• Filming could be better- tremendous learning curve

Future plans
• Promotional filming for better informed module choice
• Second survey of perceptions, skill assessment and mind mapping
• Possible Vox Pop opportunity for students to make unstructured feedback?
• Conference paper at UCLAN conference June 2010 secured
• Contact WBP providers/hosts for stakeholder views on students’ abilities and skills

Support needed
• I find the offers of support from the CETL team very encouraging and immediate
• Learning more about filming techniques; questions to gather information
• May need support in analysing visual mind map data?