

Enhancing Learner Autonomy In Final Year Occupational Therapy

Students Using Collaborative Partnerships With Academic Staff

Throughout The Research Dissertation Module - A Pilot

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Purpose of the project:

We are investigating how we can increase motivation and learner autonomy for students undertaking their level 6 dissertation module. We are considering the use of research partnerships and collaboration with academic staff so that the range of topics and research methods being utilised can be extended and the experience of undertaking basic investigation/research can be more productive and enjoyable to enhance the learning experience provided.

We wish to identify implementation and quality assurance issues from the perspectives of existing students and staff, some previous graduates and also the project team. These issues will act as drivers for change management over the next two years in relation to resource development, supervision and support and, project management.

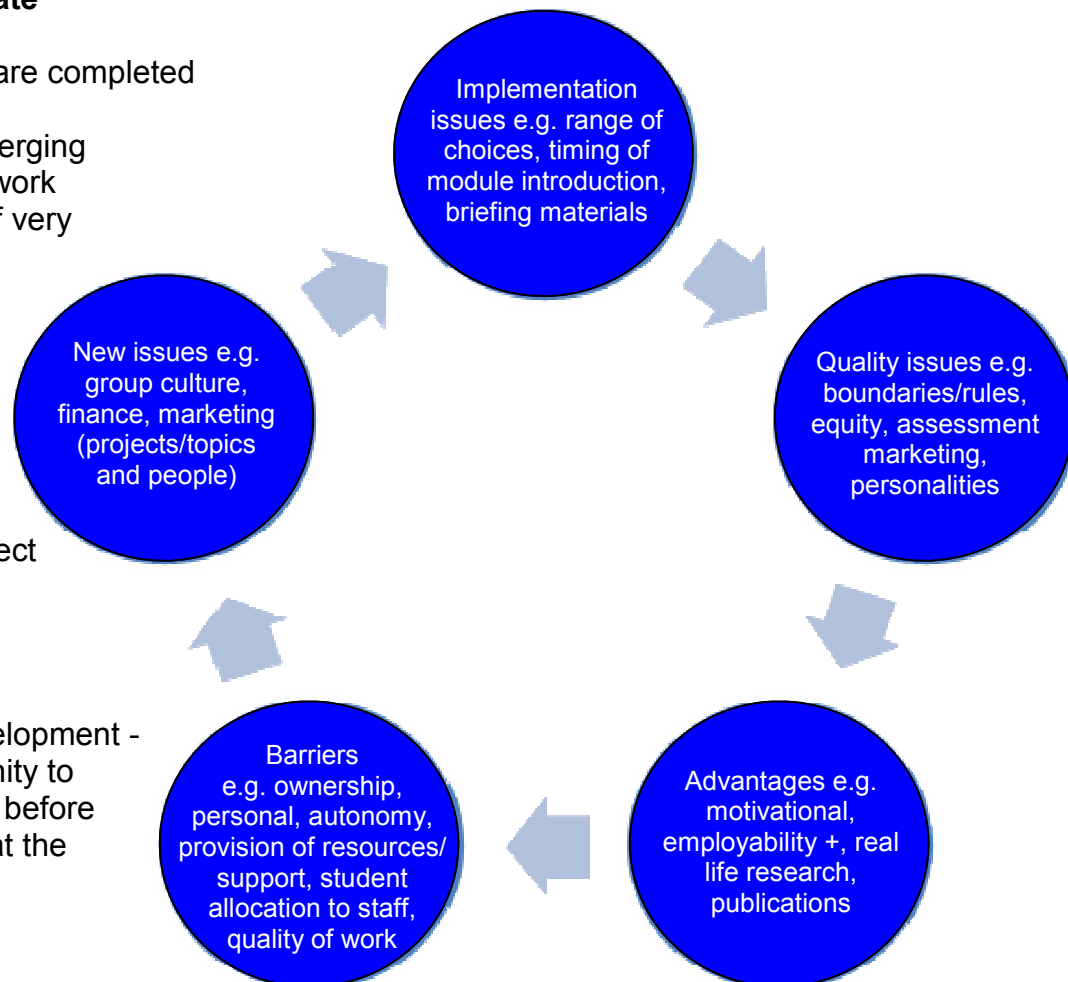
Progress To Date

3 focus groups are completed

Themes are emerging following framework analysis - lots of very good issues are being identified

Sharing ideas and progress with other HWB small project team leaders

Curriculum development - a good opportunity to "stop and think" before just jumping in at the deep end!



Challenges

No accessible procedure for short term contract to be organised for Graduates who are doing paid work for these projects.

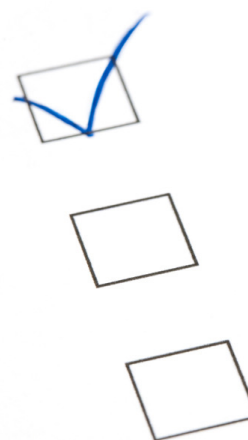
Unable to identify process of getting a SHU card for a past graduate to gain access to the learning centre to do a literature review - this has affected our schedule.

Time consuming meetings not envisaged or identified in the initial project planning process/information.



Future Plans

Submit a stage 2 bid so we can implement a small project in 09/10 to evaluate if our recommendations are feasible and practicable!



Support Needs

HWB Faculty support is available

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