References


Useful websites


This website provides useful advice on how to plan an evaluation, select questions for your evaluation and choose methods of data collection. It defines evaluation as

‘a process of obtaining information and analysing it, to be able to make judgements about the value of the process or innovation being investigated. [it] needs to be planned as an integral part of any innovation, it is not an add-on.’


This is a handbook for Learning-centred Evaluation of Computer-facilitated Learning Projects in Higher Education.
The Learning Technology Dissemination Initiative was a project funded by the Scottish Higher Education Funding Council from August 1994 until August 1999 to promote the use of learning technology. This is a really useful website, which provides an outline of a wide range of evaluation methods. Although the initiative focussed on learning technologies, the evaluation methods and advice given are not specific to these.

http://www.itl.usyd.edu.au/CEQ/
This website is maintained by the Teaching and Learning Institute of the University of Sydney, Australia. It provides the full Course Experience Questionnaire devised by Paul Ramsden and recognised widely as a useful tool for evaluating the student learning experience.

http://www.learning.ox.ac.uk/oli.php?page=43
The University of Oxford adapted Ramsden’s CEQ for their own purposes. This website provides their customised version.

http://meds.queensu.ca/medicine/pbl/pblhome8.htm
This website, from Queen’s University, Canada, provides a useful discussion on the evaluation of Problem Based Learning activities. It provides some examples of questionnaires used there, including a useful short questionnaire in connection with group work.