Small scale projects supported during 2007- 08

Each year, staff are invited to apply for a one-year, funded innovation project, aimed at developing practices that encourage the development of learner autonomy in their students. The projects are supported by CPLA and outcomes are produced through poster exhibitions, case studies and conference presentations.

1) Enquiry-based learning for biology: Ben Abell - H&W

2) Developing enquiring teachers through peer group learning: Mark Boylan - D&S

3) The Venture Matrix: Simon Brown - ACES

4) Turning student groups into teams: Lynn Cinderey - ACES

5) Project Based Learning: Making Media: Hilary Cunliffe-Charlesworth - ACES

6) Promoting enquiry based learning using the philosophical enquiry approach: Fufy Demise - D&S

7) Student-led resource creation within the FDS Learning Hubs: Julie Evans - D&S

8) Supporting students' autonomous learning of concepts of databases: Matthew Love - ACES

9) Developing personal strengths in students to enable them to engage fully with opportunities for autonomous learning:
The Assessment of Student Character Strengths: Ann Macaskill - D&S

10) Developing personal strengths in students to enable them to engage fully with opportunities for autonomous learning:
the delivery of workshops to develop and encourage the application of character strengths to facilitate autonomous learning:
Ann Macaskill - D&S

11) Developing management simulation software to promote learner autonomy - Sim Sports Facility: Chris Moriarty - H&W

12) Developing learner autonomy in international and UK students at SHU: Gudrun Myers - O&M

13) Audio feedback to assist disabled students to feed forward their learning to become more autonomous learners:
Anne Nortcliffe - ACES

14) Evaluating 'Live' Assessment for Nutrition Students: Jenny Paxman - O&M

15) Click, clarify, copy, create - media literacy skills for discovering, evaluating and
reusing sound and visual resources: Linda Purdy - LITS

16) Developing student autonomy through the production of a
public history resource: Emma Robertson - D&S

17) Introduction to Academic Skills: Cathy Morse - D&S

18) Disciplinary Investigations: an enquiry-based approach to
engaging learner autonomy: Ann Robinson - D&S

19) Putting Students in their Lecturers' Shoes: Robert Wilson - H&W

20) Promoting Learner Autonomy through mentoring: Nicola Martin - D&S

21) Developing Learning Autonomy in Work-Based, Learner-Centred CPD
Provisions: Kiefer Lee - O&M

21) Managing 'what technology where' through higher level constructive
alignment: Simon Polovina - ACES

22) Enhancing Student Feedback with Voice Files: June Clark - O&M

23) Key issues in Contemporary Criminology: Richard Lynch - D&S

24) Using an "apprenticeship model" of research supervision to
enhance the learning experience of Occupational Therapy
undergraduate students and promote research partnerships
between graduates and academic staff: Melanie Bryer - HWB

Small Scale Projects

Sheffield Hallam University
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