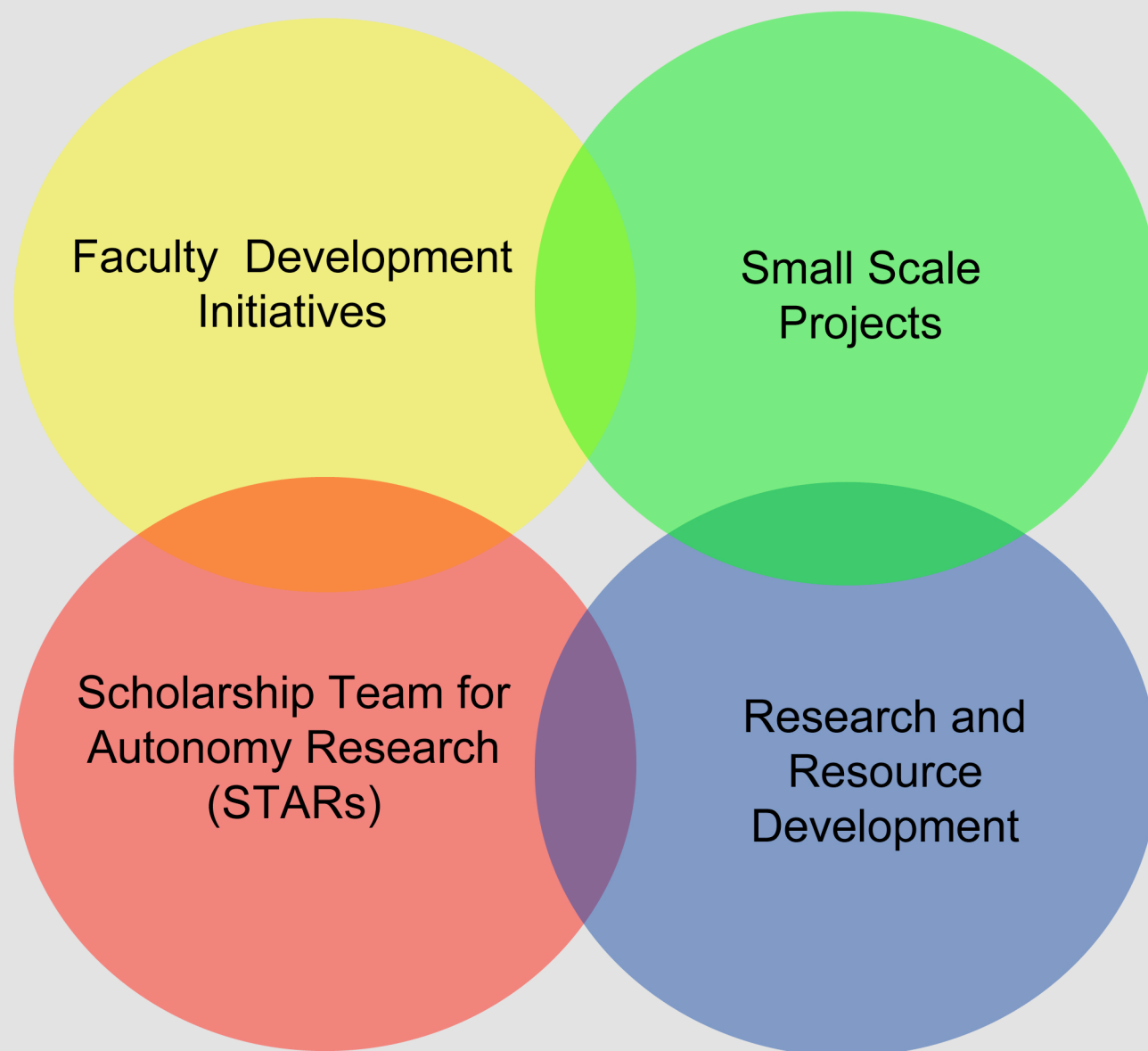


The CPLA PLAN - A balanced development

With CPLA support, each Faculty is pursuing a large scale, strategic initiative, over two and a half years. These initiatives are designed to support the development of Learner Autonomy across the University, and will impact upon a significant number of staff and a substantial number of students.

Each year, staff are invited to apply for a one-year, funded innovation project, aimed at developing practices that encourage the development of learner autonomy in their students. The projects are supported by CPLA and outcomes are produced through poster exhibitions, case studies and conference presentations.



This team is helping the University to develop a fuller understanding of Learner Autonomy by undertaking a two-year scholarship programme. Outcomes will include guidelines on practice, recommendations to the University and external publications.

The CPLA is working to produce a range of resources to support practices in developing learner autonomy. These resources arise as a result of research and evaluation activity as well as the outcomes of supported projects and initiatives. Collectively, we are developing a range of resources, which are offered through our website.