



**Working in
partnership with
schools and
colleges to increase
the number of young
people progressing
to higher education**



Part of the
**National Collaborative
Outreach Programme**

We have engaged



45
wards

38

6

schools & colleges



A significant workforce

Nearly



70

HeppSY+
funded staff
in place in
schools/colleges/
central team

including more than

30

graduate
role
models



& 5

Higher
Education
Progression
Advisers



9,430

**NCOP students engaged on a
sustained programme of activity****

30.5% (OfS target 20% min)

**between August 2018 and December 2018

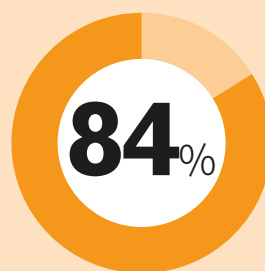
Since
launching,
over

10,000



**students have
been on board the
HeppSY+ bus****

**accurate as of January 2019



of students feel they
**know more about
higher education
and careers** after
a session on the
HeppSY+ bus

Working with
Future First
nearly

30000

alumni have been identified

and **48** in school/college workshops booked

The National Perspective

Feedback from the CFE National
Evaluation of HeppSY+ shows:

- **Significant innovative** activity
- A **sustainable model**
- **Strong effective** relationships
with schools/colleges and partners

About HeppSY+

We are working in partnership with Sheffield Hallam University, the University of Sheffield and South Yorkshire colleges and schools to increase the number of young people progressing to higher education.

HeppSY+ is part of a national programme funded by the Office for Students (OfS) to support young people most at risk of missing out on higher education. It stands for Higher Education Progression Partnership South Yorkshire plus.

HeppSY+ builds on the work of the existing Higher Education Progression Partnership (Hepp) involving Sheffield Hallam University, the University of Sheffield and the South Yorkshire colleges of further education.

Our remit is to work with young people from Year 9 who live in 45 target wards. The evidence shows that higher education participation of young people in these areas is both low and much lower than expected based on GCSE-level attainment.

We provide impartial information, advice, and guidance and engage with all higher education opportunities to help young people make the best choices for them individually. When we say 'higher education', we mean degree courses at colleges as well as university and also higher or degree level apprenticeships.

Our objectives by 2020 are to:

- double the number of young people accessing higher education from the target wards
- increase progression by black and minority ethnic groups by 20%
- address the under-representation of young men progressing to higher level studies
- provide an impartial, targeted, collaborative service

The HeppSY+ programme has offered activity from 2017 to July 2019 and is currently planning for an extended phase until 2021, we support:

- schools to develop curriculum and higher education progression activities
- young people to explore, develop, build confidence and achieve
- parents and the wider community to find out what opportunities are available

We are working with education and community partners to build on existing successful initiatives, providing fresh resource for expanding activity and fostering innovation.

2018 Partnership Report Key Findings

As part of our work to broaden the horizons of young people in our target areas during the academic year 2017/18, we carried out a large piece of research across the Sheffield City Region. This research was to understand the aspirations of young people living in those areas. We received over 10,000 survey responses and the key findings were as follows:

- In South Yorkshire **two-thirds (66%) of young people say their family has the greatest influence on their decisions about what to do after completing their studies.**
- South Yorkshire students are highly aspirational. **Over two-thirds are likely to apply to higher education at age 18 or 19.**
- **11% of younger students and 10% of older students would like to start an apprenticeship or higher or degree apprenticeship.**
- **A larger proportion of female students, 26%, would definitely apply to higher education at age 18 or 19** compared with 16% of male students.
- **Male students, more than females, favour vocational education and want to begin an apprenticeship or a higher or degree apprenticeship after their current studies.** Males are also more likely to want to begin working after finishing their current studies.

Programme Showcase

HE Can

HE Can, a project to widen the participation of white disadvantaged males in higher education, ran for the first time in 2018 between March and September. Sixty Year 9 students embarked on a programme of university-style experiences, including:

- A social outing to Pizza Express
- A visit to a local university
- A three-day residential trip to London, which included a trip to Wembley Stadium and a "Suited and Booted" workshop
- Mentoring with HeppSY+ graduate interns
- Teambuilding exercises with Commando Joes

The pilot project was a great success with nearly 50 students graduating in September 2018.



Feedback from students and those involved was overwhelmingly positive:

Many of the students said that the residential to London showed them that studying at university can be enjoyable and is now achievable.

One student said that he, **"... enjoyed learning about higher education because I was unsure and now I have more confidence"**.

Another student fed back that he, **"... enjoyed all of [the HE Can trip to London] because most of the things we did, I've never done before"**.

Commenting on the impact HE Can had had on her son, one parent said: **"It has given my son the belief that university is a possibility, that he will be able to interact with others, and he now knows that no matter what his background he can achieve this"**.

The impact of HE Can on students' aspirations was also noticed by Ofsted during an inspection of one of the participating schools. Their report of the school praised the project for, **"... focusing on raising the expectations of boys [which] is appreciated by the pupils and is enabling them to see options open to them"**.

GetAhead Summer Schools



After a successful pilot in 2017, the HeppSY+ Get Ahead summer school programme was extended to cover four subject areas in 2018:

- The Built Environment
- Art & Design
- Criminology
- Languages and Film

Sixty young people from five secondary schools and six further education colleges in Barnsley, Doncaster and Sheffield took part in four summer schools, which aimed to give the students a taste of university life through subjects they enjoyed.



Those involved attended subject-specific lectures, as well as workshops

and talks from industry experts. In the Criminology summer school, students learned how to gather forensic evidence at a crime scene and take people's fingerprints, and heard from top crime fighting experts.

In the Languages and Film summer school, students used their language skills in a fun, practical and creative way making their own three-minute short film. Supported by a team of linguists and film experts, students put their newly-acquired film making skills to the test by filming, producing and editing their own work.

In the Built Environment summer school, activities included taking part in a model bridge-building challenge. During the Art summer school, young people explored the creative process and how to use a wide range of different materials with support from industry standard artists and interior designers.



Access Ed Curriculum Resources



HeppSY+ has been working with the Brilliant Club and Access Ed to bring schools and colleges exciting curriculum-based classroom resources using cutting-edge academic expertise from local universities.

The resources help encourage students to broaden their understanding of subjects and expose them to academic research and the higher education style of learning. The resources support the development of core skills and aim to improve attainment, helping students to achieve their potential and progress onto higher education.



Resources have been designed to complement teaching in the classroom, create new lessons, extend homework tasks or challenge high achieving pupils.

Subjects currently available:

- KS4 Biology
- KS4 Biochemistry
- KS4 Computer Science
- KS4 English
- KS4 History
- KS4 Maths
- KS4 Physics
- KS4 Psychology
- KS5 History
- KS5 Psychology
- CEIAG Pack



www.researchbasedcurricula.com

Password: accessed

Launching Spring 2019

SHE Can



The SHE Can programme focuses on improving the confidence and resilience of young women who are most at risk of missing out on higher education. Students engaged will have the opportunity to work with mentors, visit local universities, participate in team building and get an introduction to university life. A significant theme of the project is extending students oracy and public speaking skills to help prepare for the transition to university study

Just tHE Job



Just tHE Job targets students who are interested in higher degree apprenticeships or alternative employed routes to higher education. Focusing on confidence and skills related to employment students on the programme will take part in a series of employment and world of work themed workshops, giving them the skills to become lifelong learners. and employees of the future

From A to HE



A sustained programme of activities focused on helping parents to become more informed about the opportunities in higher education, how to access them and the support that is that is available. From A to HE is made up of four separate events including visits to regional universities and a subject and careers day at Sheffield Hallam University. Each event is designed to be attended by both a student and a minimum or one parent or guardian.














Joining the Dots

Joining the Dots uses augmented reality through a series of posters to explore participating in higher education. Using phones and other enabled devices students can interact in a unique way with different higher education related themes, including student finance, choice and pathways. Joining the Dots is an activity that offers a digital way of starting student conversations about their career choices.



The Offer

Essential items for your delivery plan to design sustained activity for all eligible students:

	Dedicated staffing for your team	Funding for staff time or a HeppSY+ staff placement
	Dedicated staffing from our team	HeppSY+ manager to support your planning
	Network events	Your participation in best practice forums
	1 x motivational speaker	A specialist speaker to use in school/college or at a parent and carer event
	2 x days mobile classroom	Tailored presentations to suit student needs
	2 x days HE staff delivery	Recent graduates to support delivery
	2 x days student ambassador	Current undergraduates to support delivery
	2 x days (per half term) HEPA expertise	Careers professionals for 1-1, group work and staff CPD sessions
	Digital platform for student Q&A	Secure digital platform for your students to ask about HE (www.heppsy.org/ask)
	Evaluation support	Guidance on how to track and measure the impact of activity
	Personalised survey report	Includes student participation data and attitudinal change
	Celebration event	Your contribution at an annual conference
	Signposting to additional services	From our partners Sheffield Hallam University, the University of Sheffield and Hepp

It is expected that all of these will be utilised by all our schools and colleges.

Choice Offer



Tailored activity to enhance your delivery plan and add bespoke experiences for students. Examples include:

 Higher Education Knowledge	 Career Knowledge	 Confidence and Resilience	 Attainment
Master classes Staff CPD	Future First (Alumni) Careers in the curriculum sessions Careers in the workplace opportunities	Meeting the needs of specific student groups Confidence building and outdoor activity	Curriculum resources for stretch and challenge The Brilliant Club – Scholars and Scholars' Plus programme

Creative Offer



We are funding unique activity in **6** colleges, **16** schools and across **One** Multi Academy Trust in partnership with teachers and advisors.

This funding creates more impact for eligible students and materials for use across our region. Over **£36,000** has been invested with Colleges and **£45,000** with schools to foster creativity and a lasting legacy.

Get in Touch



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We are pleased to welcome an additional Higher Education Progression Advisor, **Caroline Hanson** c.hanson@shu.ac.uk to our team together with **Nick Lewis**, Business Administrator Nicholas.lewis@shu.ac.uk. Both look forward to working with you.