



















Our Offer

2019/20



The Offer

Essential items for your delivery plan to design sustained activity for all eligible students.

	<p>Mobile classroom (x1)</p> <p>Delivery tailored to improve students' skills sets</p>		<p>Dedicated staffing for your team</p> <p>Funding for staff time or a Higher Education Engagement Assistant (HEEA)</p>		<p>Dedicated staffing from our team</p> <p>HeppSY Manager to support your planning</p>
	<p>Student ambassador (x3)</p> <p>Current undergraduates to support specific activity</p>		<p>Higher Education Progression Advisers (HEPAs) (x6)</p> <p>CEIAG professionals for 1-1, group work and enabling Gatsby Benchmarks</p>		<p>Staff professional development</p> <p>Tailored training for staff</p>
	<p>Motivational speaker (x1)</p> <p>A specialist speaker to use in school/college or at a parent/carer event</p>		<p>Role model delivery (x3)</p> <p>Trained role models to use in classrooms or at special events</p>		<p>Network events (x2)</p> <p>Opportunity to share practice and stay up to date</p>
	<p>Confident communicating (x1)</p> <p>Increasing confidence in presentation skills and public speaking for students</p>		<p>Making wider connections</p> <p>An alert service to connect you and your school or college with wider student offer</p>		<p>Celebration event</p> <p>Your contribution at an annual conference</p>
	<p>Curriculum toolkit</p> <p>Resource packs for curriculum to inspire wider learning</p>		<p>Digital platform for parents/carers</p> <p>New parent platform to provide specific information about higher education</p>		<p>Evaluation support</p> <p>Guidance on how to track and measure the impact of activity</p>
	<p>Signposting to additional services</p> <p>From our partners Sheffield Hallam University, The University of Sheffield and Hepp</p>		<p>Extended digital resource</p> <p>Interactive augmented reality student resources</p>		<p>Personalised survey report</p> <p>Includes student participation data and attitudinal change</p>

	Confidence and Resilience	Attainment	HE Knowledge	Career Knowledge
‘Engaging’ Skills Outcomes	<ul style="list-style-type: none"> Reflect on the skills that being confident have created. Understand future strategies to overcome self-doubt or concerns. 	<ul style="list-style-type: none"> Prioritise and respond realistically to multiple academic demands. Self-manage your motivation. 	<ul style="list-style-type: none"> Clarify what a successful higher education application looks like. Identify opportunities to enhance your personal profile. 	<ul style="list-style-type: none"> Be fully prepared to contact higher education institutions or employers and make a meaningful impression.
	<ul style="list-style-type: none"> Present an achievement or accomplishment you have applied yourself to. Recognise your well-deserved success. 	<ul style="list-style-type: none"> Anticipate academic challenge and put in place support mechanisms for yourself. 	<ul style="list-style-type: none"> Appreciate the academic and other advantages of the higher education institutes where you would like to study. 	<ul style="list-style-type: none"> Increase your contact with professional sources of careers advice and guidance to determine your next steps.
‘Exploring’ Skills Outcomes	<ul style="list-style-type: none"> Be positive about changing your approach to your learning or an extra-curricular experience. 	<ul style="list-style-type: none"> Pursue and expand your subject knowledge beyond the classroom and display academic interest. 	<ul style="list-style-type: none"> Ensure you understand the support on offer at universities and how this can be tailored to your individual needs. 	<ul style="list-style-type: none"> Analyse careers being created in the region and the national employers investing in skills for the future.
	<ul style="list-style-type: none"> Access support and encouragement from a peer or someone who inspires you to address challenges. 	<ul style="list-style-type: none"> Have the determination to practice and keep focused when faced with academic difficulty. 	<ul style="list-style-type: none"> Expand your understanding by undertaking a campus based visit or access university culture in other ways. 	<ul style="list-style-type: none"> Explore the career opportunities open to you and create an achievable personal plan.
‘Introducing’ Skills Outcomes	<ul style="list-style-type: none"> Decide actions that you could take to increase your self-confidence when faced with a challenge. 	<ul style="list-style-type: none"> Learn personal and honest reflection on your achievements and what interests you the most. 	<ul style="list-style-type: none"> Gain words and phrases that will help you talk about university level study and your thoughts about it. 	<ul style="list-style-type: none"> Research qualifications and understand how lifelong learning can enhance your future career.
	<ul style="list-style-type: none"> Talk about areas of learning or extra-curricular activities that offer you the most satisfaction. 	<ul style="list-style-type: none"> Identify the study skills that will lead to your long term success. 	<ul style="list-style-type: none"> Research what university level study looks like and the locations where it can take place. 	<ul style="list-style-type: none"> Find roles or careers that inspire curiosity and offer you scope for your future.

Practitioner Planning Guide

KEY Bold: Short Term Outcomes
Italics: Long Term Outcomes

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Delivery Plan

	Term 1		Term 2		Term 3	
Year 9	Activity:	Number of students:	Activity:	Number of students:	Activity:	Number of students:
	Introducing / Exploring / Engaging		Introducing / Exploring / Engaging		Introducing / Exploring / Engaging	
	Skills Outcome:	Group:	Skills Outcome:	Group:	Skills Outcome:	Group:
Year 9	Activity:	Number of students:	Activity:	Number of students:	Activity:	Number of students:
	Introducing / Exploring / Engaging		Introducing / Exploring / Engaging		Introducing / Exploring / Engaging	
	Skills Outcome:	Group:	Skills Outcome:	Group:	Skills Outcome:	Group:
Year 10	Activity:	Number of students:	Activity:	Number of students:	Activity:	Number of students:
	Introducing / Exploring / Engaging		Introducing / Exploring / Engaging		Introducing / Exploring / Engaging	
	Skills Outcome:	Group:	Skills Outcome:	Group:	Skills Outcome:	Group:
Year 10	Activity:	Number of students:	Activity:	Number of students:	Activity:	Number of students:
	Introducing / Exploring / Engaging		Introducing / Exploring / Engaging		Introducing / Exploring / Engaging	
	Skills Outcome:	Group:	Skills Outcome:	Group:	Skills Outcome:	Group:
Year 11	Activity:	Number of students:	Activity:	Number of students:	Activity:	Number of students:
	Introducing / Exploring / Engaging		Introducing / Exploring / Engaging		Introducing / Exploring / Engaging	
	Skills Outcome:	Group:	Skills Outcome:	Group:	Skills Outcome:	Group:
Year 11	Activity:	Number of students:	Activity:	Number of students:	Activity:	Number of students:
	Introducing / Exploring / Engaging		Introducing / Exploring / Engaging		Introducing / Exploring / Engaging	
	Skills Outcome:	Group:	Skills Outcome:	Group:	Skills Outcome:	Group:

	Term 1		Term 2		Term 3	
Year 12	Activity:	Number of students:	Activity:	Number of students:	Activity:	Number of students:
	Introducing / Exploring / Engaging		Introducing / Exploring / Engaging		Introducing / Exploring / Engaging	
	Skills Outcome:	Group:	Skills Outcome:	Group:	Skills Outcome:	Group:
Year 12	Activity:	Number of students:	Activity:	Number of students:	Activity:	Number of students:
	Introducing / Exploring / Engaging		Introducing / Exploring / Engaging		Introducing / Exploring / Engaging	
	Skills Outcome:	Group:	Skills Outcome:	Group:	Skills Outcome:	Group:
Year 13	Activity:	Number of students:	Activity:	Number of students:	Activity:	Number of students:
	Introducing / Exploring / Engaging		Introducing / Exploring / Engaging		Introducing / Exploring / Engaging	
	Skills Outcome:	Group:	Skills Outcome:	Group:	Skills Outcome:	Group:
Year 13	Activity:	Number of students:	Activity:	Number of students:	Activity:	Number of students:
	Introducing / Exploring / Engaging		Introducing / Exploring / Engaging		Introducing / Exploring / Engaging	
	Skills Outcome:	Group:	Skills Outcome:	Group:	Skills Outcome:	Group:

	Term 1	Term 2	Term 3
Parents /Carers			
CPD			

