

Learner Tracking Project

A process was identified and agreed by the student data managers from each partner to enable the tracking of vocational learners from FE to HE across the network. A database was set up which, as well as tracking individuals, gives us a picture of the courses which provide good progression routes within our sectors.



Initially the data was needed to contribute to our evaluation of IAG support for vocational learners. Collecting data from the year before Higher Futures began gave us a baseline from which to measure any increase in progression to higher education. However it has many other potential uses.

Trend analysis over a 4 year period will allow individual partner organisations to monitor vocational progression and will support a range of activities including IAG and transitional work, admissions policy development, widening participation, evidence for Ofsted and Matrix, and marketing.



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