

Learning in Practice

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CREATIVE LEARNING IN PRACTICE
CENTRE FOR EXCELLENCE IN
TEACHING AND LEARNING

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- New forms of institutional research will be developed that are learning-focused, domain-specific, and oriented toward analyzing the educative experiences and outcomes that institutions support or fail to support. (Shulman 2000:5)

Forms of Institutional Research in CLIP CETL

- Practitioner Investigation into Teaching and Learning
- CETL Originated Research Projects
- Institutionally Commissioned Research
- Student Focused Research

Practitioner Investigation into Teaching and Learning

- Making a Difference Projects
- Teaching and Professional Fellowships
- Pedagogic Research Projects

- All initiated by teachers, technicians, study support staff, LLR
- Competitive bidding for funds
- Creation of resources for learning, new models of practice etc

CETL originated Research Projects

- Landscapes of Teaching
- International Students
- Developing pedagogic research capacity
- Responding to ‘an issue’ – designing the research project – appointing a PI
- Both seeking to generate empirical data about everyday practices

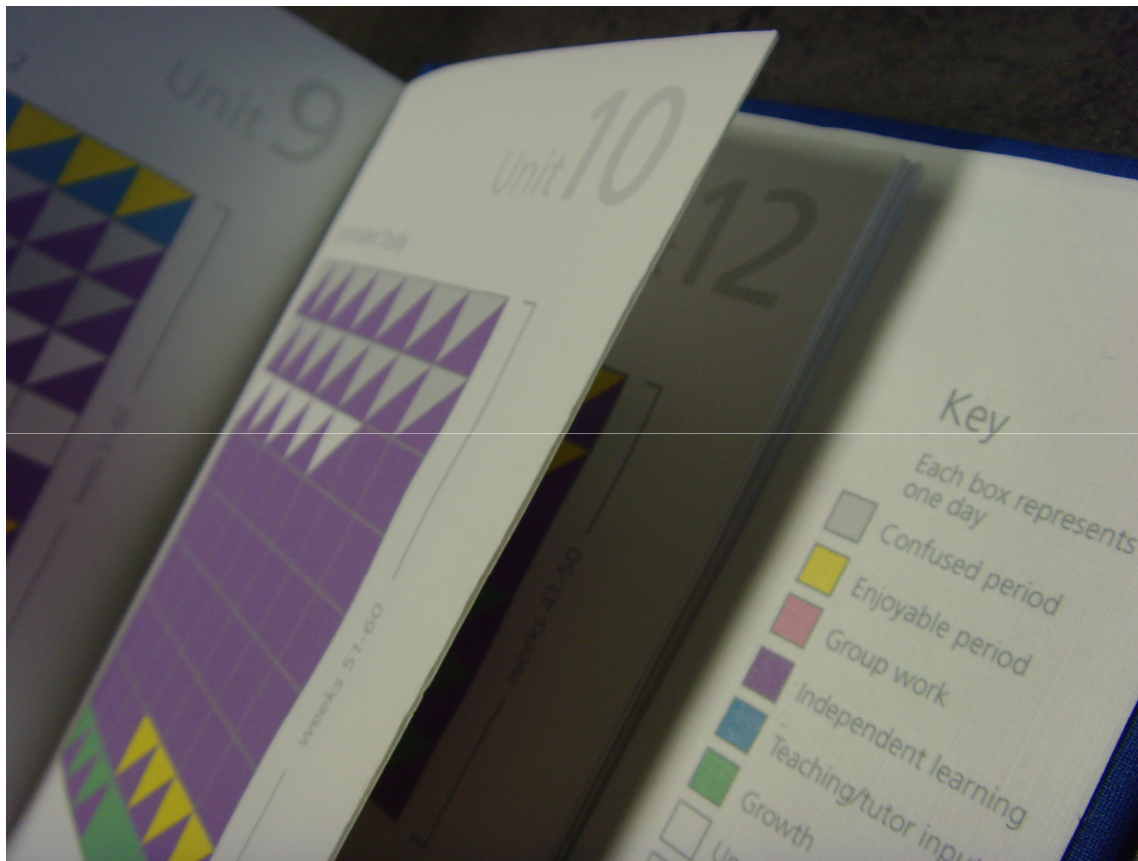
Institutionally commissioned research

- Institutional Research - commissioned from senior university manager
- Response to NSS
- Unpacking course organisation
- Comparative case study
- Students, teaching team, line managers
- Ethics issues

Student Focused

- Tell Us About It!
- (Plus the international student research project)

- Student autonomy in telling us
- Creative outcomes
- Acts of translation
- Avoids deficit model of WP students



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Activity:

- Working in groups open the envelope, read the scenario it contains and work out what you would do.
- What are the main issues?
- How could the university best learn from the research?