



Managing across FE and HE in dual sector institutions

Arti Saraswat
Thames Valley University

Dual sector institutions

- Mergers of Universities with FE Colleges
- Re-designation of title
- Mixed economy colleges
- Networked institution



Two case studies

- English dual sector university
- Re-designated HE College
- Comparative analysis



Potential benefits

- Widen participation
- Basic skills to PhDs
- Student progression opportunities
- Shared facilities



External influences

- Common to both cases
- Dual funding systems
- Dual quality assessment regimes
- Ownership of curriculum

Issues of cultures

- Elitism: salaries, employment conditions
- Student demand: separate spaces
- Managerialism: level of control
- Language: use of jargon
- Geography: comfort zones, travel
- Dual roles: lack of knowledge

Institutional identity

- Confused identity
- Dilution of HE identity
- Withering FE
- Progression to 'proper' university
- Isomorphism vs anti-isomorphism

Key choices

- Duality: choice of purpose
- Mergers: choice of partners
- Structures: choice of separation



Thank you!

Your feedback and comments are
welcome

Arti.saraswat@tvu.ac.uk