Introducing a Community of Pedagogic Practice to Support Learning, Teaching and Research Strategies within Southampton Solent University

Sean Wellington, Associate Dean (Enhancement), Faculty of Technology

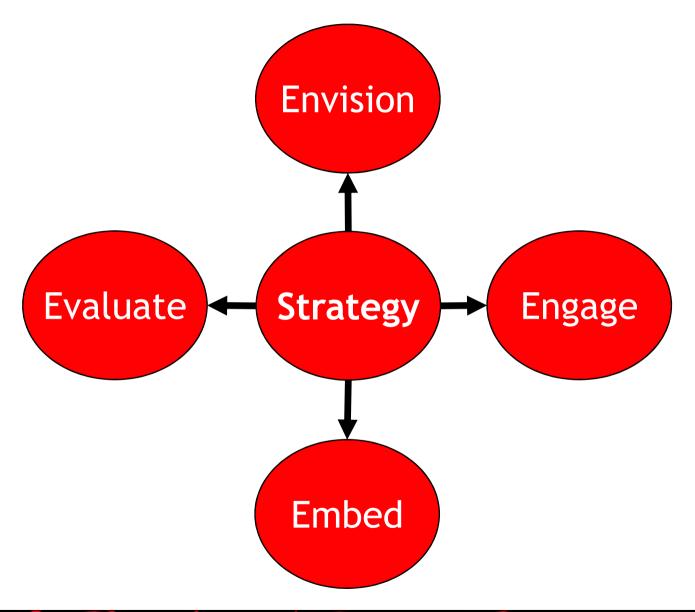Anne Hill, Principal Lecturer in Communication Studies, Faculty of Media, Arts & Society

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Strategy & Tactics

Location
(of CoPP activities within the institution)

Identity
(required for CoPP in the institution)

Common Enemies
(that CoPP could help fight)

Envision

Rewards
(benefits CoPP can bring for staff and institution)

Implementation
(plan)

Growth
(future possibilities for CoPP)

Links to VLE

Potential Funding
(and need to Pump Prime)

Friends in high places
(within the institution)

Resource needs

Southampton
SOLENT
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Embed

VLE

Blended learning activities

CPD & appraisals

Quality agenda

Periodic review & validation processes

Addressing curriculum issues

Teaching & learning fellowships

Research clusters & activities

Promotional routes

PGCTLHE

Institutional power structure

At faculty level

Create quick wins

Create strong identity

Foster collaboration

Celebrate success & rewards

Engage

Provide clear narrative for staff

Build dynamic teams & community, common sense of ownership

Devise comprehensive communications plan

Cultivate cheerleaders & champions

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Typical Tactics

Fund small-scale
research projects

Establish forums
for sharing of practice

Hold annual Teaching
& Learning conferences

Involve staff in other
universities in the locality

Provide e-learning workshops
and advisors for staff

Hold workshops and talks
about specific curriculum issues

Build cross-disciplinary groups
with shared interest

Build international links

Form links with staff
Induction activities &
PGCTLHE provision

Fund and encourage collaborative
research projects with students

Offer coaching for staff
e.g. writing research bids

Fund posts (full or fractional) for
research into pedagogic practice

Run Reading Groups
(for testing draft papers)

Offer time & status for involvement
in pedagogic research

Run research skills and
academic writing workshops

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Be transparent

Involve external
reference points

Ensure robust
methodology

Evaluate

Consider criteria:
- Publications
- Retention rates
- Event attendance
- Joint research

Disseminate findings

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Key
Challenges

Maintaining the network

Funds &
time

Status of pedagogic
research: perceived value?

Patience – takes
time to grow

Staff's reluctance to
engage with university
staff web sites

Intellectual Property
issues

Research co-ordination

Resistors