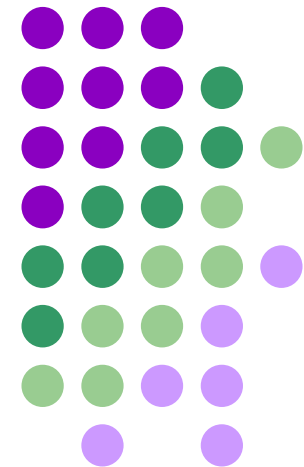


**Dr Viv Caruana**  
**Leeds Metropolitan University**



# The road to CAPRI...



# Conceptions of Professional landscapes



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## The 'high ground'

- Practice as an objective phenomenon
- Criteria to assess professional practice are 'checklists'
- Research is legitimate, the knowledge it generates is valid theory
- Underlying epistemology: there is a concrete body of abstract knowledge out there that can be applied to practice

(Schon, 1995)



# Conceptions of Professional landscapes



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## The swampy lowlands:

- Practical everyday work
- Educational theory as caring and responsible practice
- Theory as a living, developmental process
- The quality of teaching must be judged in terms of how it impacts on student learning
- Criteria used to assess professional practice are related to the values one brings to one's work

(Schon, 1995)



# Institutional models of internationalisation

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- Market
- Liberal
- Social transformation

(Hanson and Johnson, 2006)



# Academic dispositions

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- Cultural restorationist
- Moderniser
- Progressive

Warren in Warren and Fangharel, 2005



# Achieving the internationalised curriculum

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- Top-down
- Bottom-up
- Staff development or programme development?
- Middle-out?



# From middle-out to CAPRI?



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## Centre for Academic Practice and Research in Internationalisation

- The ‘home for a new research agenda in internationalisation
- Few qualitative studies exploring teachers’ and students’ perspectives
- Relational, experience and context-based perspective
- Scholarly and evidence-based approach to internationalising the curriculum
- Support colleagues in researching and evaluating their practice and in formulating funding bids



# From middle-out to CAPRI?



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## Centre for Academic Practice and Research in Internationalisation

- Enhance and showcase effective practice
- Contribution towards 'strategic renewal'
- Develop international educational research partnerships in the field
- Establish a network of associates and affiliations (community of practice)
- Maintain searchable database of classified global resources for internationalisation
- Host conferences and deliver 'hands-on' workshops





# CAPRI in principle...



Acknowledgement that those who are 'passionate about the learning experience of both students and staff [will] often shy away from writing bids and proposals' and...

Engaging those new to educational research with small development projects is an effective way of identifying and disseminating transferable innovative practice and...

CAPRI will '...establish an emergent community of motivated individuals [in internationalisation] who...have a bigger stage for their risk-taking and can share experiences with like-minded colleagues'

Hill, 2009

