

***Further details of this programme can be obtained from the South Yorkshire Open College Network (OCN) on 0114 225 2584.***

***This is a summary of the units and contents***

### **Programme History**

This is a new programme that has been developed by the Building Pathways Project in Sheffield Hallam University, working in partnership with local Further Education Colleges, to establish progression routes for NVQ learners. The initial aim of the programme is to improve the academic study skills of NVQ Level 3 and other 'non-traditional' learners to support their success in enrolling onto, and being successful on, HE programmes, such as Higher National Certificates and Diplomas. The programme contents have been developed with guidance from FE staff and an Early Years practitioner, who teach and assess NVQ learners. The Programme has been written generically to support NVQ learners and others from different vocational areas.

### **Programme Aims**

This programme enables learners to:

- Develop their skills in researching for a purpose
- Developing effective reading skills to support learning
- Develop skills in writing and critical analysis

The learners will:

- Achieve knowledge of, and competence in, the skills needed for learning at a higher level
- Be able to demonstrate those skills, at the appropriate level, in relation to an identified task

### **Target Group(s)**

The programme has been designed for NVQ Level 3 mature learners who intend to progress to Higher Education programmes. It is aimed at learners who may not have achieved academic qualifications at Level 3 and/or who may be progressing into education through a non-traditional route. It will be appropriate for mature applicants to other higher education or vocational courses.

Learners may have achieved NVQ Level 2/3 or be working towards completing the NVQ Level 3, other equivalent qualifications, and/or vocational experience. They could undertake the Bridging Programme to support the underpinning knowledge needed to complete a NVQ 3 portfolio of evidence.

### **Programme Structure**

Units 1 to 6 are Core Units and 7 to 10 are Additional Units.

The programme will normally be delivered as a whole, however each unit is worth 1 credit and may be achieved as a freestanding unit. Students will achieve a maximum of three credits on average in one run of the Programme.

Expected / notional learning time for the three unit programme is 90 hours. This may include a number of delivery methods, for example, class contact, homework, learning centres, flexible study. It may be delivered via learning centres and workshops. The programme may be taught en-bloc or delivered to run concurrently with an NVQ 3 programme.

Students can achieve either at Level 2 or Level 3 or a combination of levels although should be aware that to progress to Higher Education evidence of Level 3 achievement will be needed. Guidance will be available for candidates after enrolment in order to help identify the appropriate level of achievement for individual students. Colleges undertake diagnosis of learning support needs in the induction period.

It is intended that the programme will be developed to be delivered on-line in the future.

### **Units of Assessment List**

Unit Number	Title	Credit Value	Level	Source
1	Developing your research skills	1	2	New
2	Developing your research skills	1	3	New
3	Reading for a purpose (including note taking)	1	2	New
4	Reading for a purpose (including note taking)	1	3	New
5	Effective writing and critical analysis	1	2	New
6	Effective writing and critical analysis	1	3	New
7	Improving your own learning	1	2	New
8	Improving your own learning	1	3	New
9	Oral presentation skills and working as a group	1	2	New
10	Oral presentation skills and working as a group	1	3	New

### **Unit Details**

See individual units

#### **Core Units 1-6**

**Developing your research skills**  
**Reading for a purpose**  
**Effective writing and critical analysis**

#### **Additional Units 7-10**

**Improving your own learning**  
**Oral presentation skills and working as a group**